

Age-Level Overview

	Open the Bible	Activate Faith
Lower Elementary		
WORKSHOP FOCUS: The Spirit guides our actions.	SPARK RESOURCES: Spark Story Bible	SPARK RESOURCES: None
MOTION AND IMAGINATION: Kids quiet their bodies and minds as they imagine the fruit of the Spirit.	SUPPLIES: None	SUPPLIES: Mobile, construction paper, marker
Upper Elementary		
WORKSHOP FOCUS: The Spirit gives us advice.	SPARK RESOURCES: Spark Bibles, Spark Bible Stickers	SPARK RESOURCES: None
ASK THE EXPERT: Kids listen to the Spirit as they give and receive advice.	SUPPLIES: Paper, pens, basket	SUPPLIES: Cardboard or posterboard, marker, stool, microphone prop, chairs, TV camera prop, small pieces of paper, basket
All Kids		
WORKSHOP FOCUS: The Spirit gives us choices.	SPARK RESOURCES: Spark Bibles, Spark Story Bibles	SPARK RESOURCES: None
CHOICE SOUP: Teams of kids identify which fruit of the Spirit is needed by someone trying to make a good choice.	SUPPLIES: Colored pens or pencils, board or chart paper, marker or chalk	SUPPLIES: Cardboard, markers or paint, masking tape, microphone (real or prop), buzzer or bell, Choice Soup Situation Cards (pages 85-89)



Looking for additional Spark content to further engage kids? Visit www.wearesparkhouse.org to learn more about these options for purchase.

- The Director CD-Rom contains Activity Pages, Coloring Pages, Family Pages, Large Group Openings, and two additional in-class activities for each lesson.
- A Sparkhouse Digital annual subscription gives you access to all content contained in the Director CD-Rom and the Spark Leader Guides, plus administrative tools and other extras.

Workshop Focus: The Spirit guides our actions.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids, it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.

Open the Bible (10 minutes)

Fruit of the Spirit Storytelling

Welcome to Creative Drama, actresses and actors. Today, we are going to talk about the fruit of the Spirit. I wonder what you think we mean by the word "Spirit." Allow time for kids to respond. This is a very hard concept. **Where else have you heard the word "Spirit"?** Listen to kids' responses, then ask kids if they have heard the words "Father, Son, and Holy Spirit." **Those three names are called the Trinity. The Spirit is one part of the Trinity. God and Jesus are the other two parts.**

In our story today, Paul is helping people understand how God wants them to live. Listen very closely for the word "Spirit" or "Holy Spirit" while I read today. Clap three times whenever you hear "Spirit" or "Holy Spirit." Let's hear the word of God. Read Fruit of the Spirit on page 550 from the Spark Story Bible. Pause after each time you read aloud the word "Spirit" or "Holy Spirit" to allow kids to clap three times.

Fantastic job! Let's review the fruit of the Spirit to find out how many Paul named. Count with your fingers and repeat after me: Love . . . joy . . . peace . . . patience . . . kindness . . . generosity . . . faithfulness . . . gentleness . . . self-control. That's a lot to remember.

Spark Resources
Spark Story Bible

Supplies
None

Activate Faith (25 minutes)

Motion and Imagination

Set Up: Hang the mobile from the ceiling where all can see it. Write one word on each piece of construction paper: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Clear a large area where kids can spread out on the floor during the guided imagination. Practice reading the guided imagination slowly and calmly.

Activity Instructions

Have you ever just looked at the clouds or the stars and imagined what you were seeing? Tell us about that. Kids may or may not answer. Listen to stories and affirm the importance of thinking and wondering. **When you watch clouds . . . or the sky . . . or an ant walking . . . and you imagine, your minds are working hard. You are trying to understand God's great world. Being quiet and imagining helps you relax.**

We're going to do some imagining today. Get ready to imagine together by lying on the floor, quietly relaxing, and following my directions. I will ask you to do certain motions with your bodies. You might hear some of Paul's words.

Find a space to lie on the floor where your arms and legs won't touch anyone else. Lie quietly on your back, look at the mobile, and listen carefully for my directions.

Take a long, deep, and quiet breath before you begin reading so you are calm. Then read calmly and slowly. This will encourage kids to slow down and think. If you read quickly, kids will not feel the parts of their bodies as they connect to actions. This first section should take about five minutes.

Expect that some kids may act out during this activity. Being quiet and being calm makes some kids and adults nervous. Ignore kids who act out and others will ignore them. If you get a "giggle attack" from the group, just pause until it calms down and say, **"God brings us joy in many ways."**

Look at the mobile. Some parts might spin in the air. Raise your hands and spin your fingers around like the mobile. Spinning can go slowly or it can go really fast. Can your fingers go slowly and fast? Pause. **Our hands can do acts of kindness.**

Lay your hands on your tummy. Feel yourself breathe. Take a deep, fast breath and bounce those hands right to the floor. Pause. **Our breath is a gentle reminder of God.**

Rotate your ankles together so your big toes are pointing at each other. Then rotate one ankle. Rotate the other ankle. Point your toes at the ceiling. Pause. **With our feet, we can skip and jump for joy.**

Spark Resources

None

Supplies

Mobile

Construction paper, 12" x 18"
(30 cm x 46 cm), 9 sheets

Marker

Can you touch your ears with your shoulders? Try one shoulder and then the other shoulder. Ears help us hear the needs of others. Shoulders can hug others.

Pause. **Ears and shoulders help us listen and respond to others in love.**

Now take a deep breath, count together to five in a slow whisper, and then let out the air. Here we go: Breathe in and 1-2-3-4-5, let out your breath. Try it yourself. Pause. **We can control our breath and our bodies. Self-control is one way we know the Spirit is with us.**

Reach your hands and feet out as far as you can. You can reach them to the ceiling or reach them out flat. Stretch all the parts of your body. Pause. **When we are generous, we reach out to everyone.**

I wonder how quiet our bodies can be. Although we may not be moving, we still have the sound of breathing. We feel the breath of God. Let's try to be completely still for one moment. Pause. **It takes patience to be very still. Stillness brings us peace and a sense of the Holy Spirit in our lives.**

Okay, everyone sit up slowly. Give kids a minute. **Now stand up. Did you hear any of Paul's words about the fruit of the Spirit? Which one was easiest to experience with our bodies?** Wait while kids respond. **Which one was really hard to feel?** Wait again.

Now we are going to divide into groups and do some imagining together. Do you remember each fruit of the Spirit? There are nine of them. Hold up the signs you made and ask kids (who are able) to read them with you.

Divide the class into groups of at least three kids, shuffle the signs so kids can't see which one they are choosing, and ask each group to pick one of the signs. You may not have enough kids to use all the signs.

Your group has about 10 minutes to show something that describes the fruit of the Spirit you chose. Use your bodies and your imagination. You might decide to say words for your skit, or maybe you'll just move your bodies. Let the Spirit guide you.

Ask Shepherds to join you in walking around to help the groups make a plan. After 10 minutes, ask kids to share whatever they have ready.

Good job! I saw the spirit of love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control in every one of these skits.

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

The Spirit guides us in our day-to-day lives. When we choose to give or receive love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, or self-control, the Spirit is guiding us.

Spark Resources

Family Pages



Supplies

None

Prayer Time

Gentle Spirit,

Guide what we do. Help us remember we can live in the way of the Holy Spirit so our lives will be fruitful.

Amen.

Workshop Focus: The Spirit gives us advice.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids, it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
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Open the Bible (10 minutes)

Fruit of the Spirit Storytelling

Set Up: As kids enter, ask them to write their name on a slip of paper and put it in the basket to use during Activate Faith.

Activity Instructions

Hello, everyone. Welcome to Creative Drama. Our story today is about the Holy Spirit. What can you tell me about the Holy Spirit? Kids who have been in several other workshops may be able to answer this. If this is the first week, you may need to provide more information. **The Holy Spirit is one part of the Trinity—Father, Son, and Holy Spirit. The Trinity is kind of like three names for how we think about God. God's Holy Spirit is with us at all times.**

In this story, Paul is writing to a church in Galatia whose members keep arguing. They need advice. Paul tells them that when they argue, they are not living the life of the Holy Spirit. Then he teaches them how to act, guided by the Holy Spirit.

Galatians is a short chapter in the New Testament in your Spark Bibles right after 2 Corinthians. Find Galatians 5:16-26 on page 1293. Let's read this aloud. Who would like to start? (Change readers at least 4 times.)

Spark Resources
Spark Bibles

Supplies
Small slips of paper
Pens
Basket

Good job. Close your Bible and try to fill in some possible endings to these sentences:

The trouble with fighting in church is . . .

The hardest thing about being loving is . . .

The best thing about receiving love is . . .

The kindest act I ever saw was . . .

It's hard to be patient when . . .

I am most gentle when . . .

I wish I felt peaceful when . . .

Self-control is hardest for me when . . .

These are all times when Paul's advice to the Galatians is very helpful. Living in the way of the fruit of God's Holy Spirit helps us, too.

Activate Faith (25 minutes)

Ask the Expert

Set Up: Make an "Ask the Expert" sign out of the cardboard or posterboard. Place it in your stage area alongside the stool, microphone, and chairs. Kids will set up the stage as part of their work.

Activity Instructions

Ask kids if they have ever said, "I need some help." **Paul was trying to help the people from Galatia by giving them some advice. How did he do that? (in a letter) I wonder where Paul got the advice he suggested to the Galatians.** Let kids think about this, then remind them that Paul was telling people all he had learned when he decided to follow Jesus.

Whom do you go to when you need advice? Give time for ideas. Do any of you give advice to friends or family? One way people get advice is to watch TV or listen to the radio. Someone names a problem and someone else—an expert—gives that person advice.

Well, today is your chance to get advice and give advice. You will create an "Ask the Expert" TV studio and then take turns being the guest, the expert, and the audience.

Let's get to work. Tell kids to head to where you put the supplies. Tell them they have two minutes (or the time that works for you) to set it up like a TV studio and then sit on the floor in front of the studio as the audience.

When kids are in place, hold up the basket where kids placed their names as they entered your room today. Draw one name and say: **[Name] is our first expert!**

Come on down. Our expert will sit on the stool with the microphone.

Spark Resources

None

Supplies

Cardboard or posterboard

Marker

Tall stool

Microphone (real or prop)

Chairs, 2

Prop for a TV camera

Small pieces of paper, 1 for each kid's name

Basket with names (from Open the Bible)

Now we need two guests who will “Ask the Expert” for advice. Draw two names. **Join our expert on the chairs on the stage.**

Okay, ladies and gentlemen, we are in the audience for “Ask the Expert,” where our two guests will ask our expert, [kid’s name] for advice about school, friends, home, or family. Of course, our guests and expert all know the fruit of the Spirit and will give all advice in ways that show God’s love.

Hold the microphone in front of one of the guests and ask what advice he/she needs. The topics may touch on the hilarious. Take care that questions or answers follow Paul’s advice. You may need to help the first few guests, but kids will get going after a few tries. Lead the applause after the first few guests. Switch experts and guests as many times as possible.

Ladies and gentlemen, thank you for your audience participation in “Ask the Expert.” Thank you to our guests and to our experts.

Well, who can tell me how it felt to be the one giving the advice? Allow kids time to share and listen for feelings like *scary* or *weird*. Explore those feelings further with a “Why?” question. **What about how it felt to ask for advice?** Again, allow time to share.

Paul was put in the position of expert by the new churches who had many questions. Paul told the church at Galatia to look to the Spirit for their advice.

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven’t already received it, and come together for Wrap Up.

Living by the fruit of the Spirit was the advice that Paul gave the Galatians. Can we name each fruit of the Spirit together? (*love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, self-control*) **Why is this still good advice from the Spirit for us today?**

Spark Resources
Family Pages



Supplies
None?

Prayer Time

Let's cheer our prayer! Echo the last word of each line as loudly as you can.

Holy Spirit, you give us advice with the fruit of the Spirit.

Give us love. (*Love*)

Give us joy. (*Joy*)

Give us peace. (*Peace*)

Give us patience. (*Patience*)

Give us kindness. (*Kindness*)

Give us generosity. (*Generosity*)

Give us self-control. (*Self-control*)

Give us faith. (*Faith*)

Give us gentleness. (*Gentleness*)

And all God's kids shout Amen. (*AMEN!*)

Workshop Focus: The Spirit gives us choices.

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Open the Bible (10 minutes)

Fruit of the Spirit Storytelling

Welcome kids to your workshop. **Our story today is about people in churches in Galatia not long after Jesus was on earth. They were having trouble, so they sent a letter asking their friend Paul to help. The letter Paul sent back to them is one of the books in the Bible. It's called Galatians.**

Paul told them they had to choose. Were they going to keep fighting? Or were they going to live in good and healthy ways, which he called "bearing good fruit"?

Let's find this story. If you have a Spark Story Bible, find Fruit of the Spirit on page 550. If you have a Spark Bible, find Galatians 5:16-26 on page 1293.

Distribute colored pens or pencils—two colors to each kid. **While you listen carefully, choose one thing that is easy to do and another that is hard.** Read and then give kids time to make their choices. **Circle those words in your Bible. Use one color to circle the easy-to-follow advice and the other color to circle the hard-to-follow advice.** Encourage older kids to help younger kids who ask for help.

Spark Resources
Spark Bibles
Spark Story Bibles

Supplies
Colored pens or pencils
Board or chart paper
Marker or chalk

So, what did you circle as hard to do? Record kids' responses on the board or chart paper. **What about easy?** Start another list. **There are nine things we can think of as fruit of the Spirit. Are we missing any?** Make a third list. **Like the Galatians, we can choose to follow the Holy Spirit's advice every day.**

Activate Faith (25 minutes)

Choice Soup

Set Up: Make a game show sign by drawing or painting "Choice Soup" on the cardboard. Create a TV set by hanging the sign and using masking tape to designate a soup-pot-circle large enough to hold 10 kids (or make a big soup pot out of a cardboard box). If you use chairs, set half of the chairs on each side of the circle. Place the buzzer or bell on a table or chair behind the soup pot. If you will have more than one emcee, make a copy of and cut apart the nine Choice Soup Situation Cards from pages 85-89.

Activity Instructions

In this game, two teams of kids face off to see how quickly they can identify which fruit of the Spirit is needed by someone trying to make a good choice.

Divide kids into two teams. The teams sit on opposite sides of the soup pot circle.

Ask kids what they can tell you about TV game shows. Listen to kids' responses.

Sometimes, contestants get a long time to think of answers, but other times they have to think quickly. In our game today, you will listen to situations (hold up Situation Cards) in which someone needs to make a good choice. You will try to be the first to name the fruit of the Spirit that will help that person make a good choice.

Here's how we'll play:

- **A contestant from each team will stand by the buzzer.** Show kids where to stand.
- **The emcee, or host, will read a situation.**
- Hold up the buzzer or bell. **Buzz in when you think you know which fruit of the Spirit is needed to make a good choice in that situation.**
- **If the contestant who buzzes first is right, that person heads back to his or her team, and the other person will go *into the soup!*** Walk into the soup pot circle.
- **If the contestant who buzzes is wrong, he or she will go *into the soup!***
- **The remaining contestant will try to answer, but if that person gets it wrong, it will be *into the soup!* If both people are wrong, they will both go *into the soup!***

Spark Resources

None

Supplies

Large piece of cardboard
Markers or paint
Masking tape
Microphone (real or prop)
Buzzer or bell
Choice Soup Situation Cards,
pages 85-89

Choose one or more emcees to read the situation cards. The order is not important except for the first card (KINDNESS). Choose a judge to decide who buzzed in first in each face off.

Are we ready to play Choice Soup? Choose quickly as you try to remember the fruit of the Spirit. Hand the microphone and the first Situation Card to the first emcee.

When the last kids are in the soup pot say: **Great job on those choices! Sometimes, it's easier to make choices for someone else. Sometimes, it takes time to make good choices.**

Sometimes, we weren't sure which fruit of the Spirit was the right one. That's kind of like a pot of soup—lots of good things are mixed together. I wonder what we should name our soup. Allow time for kids to decide on a name.

We have many behavior choices that are mixed together, too. Sometimes, we don't make the best ones. But there's great news! God gives us a chance to start over again, even if our first choices don't work out so well.

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

Paul told the people of Galatia they needed to choose how to live together as they follow Jesus. Would they choose arguing and jealousy, or would they choose to live in the way of the Spirit and bear good fruit? Christians today face the same choices. When something happens this week that you're not sure about, think about the good choices the Holy Spirit can help you make.

Spark Resources
Family Pages



Supplies
None

Prayer Time

**Holy Spirit,
Stay with us as we make choices each day. Help us to see that the choices we make will bring us closer to you.
Amen.**

Choice Soup Situation Cards

Choice Soup: Situation Card 1

Hey, everyone! Welcome to Choice Soup, the TV game show where you have to answer quickly. If you don't, it's *into the soup* for you. So who are our first competitors? Step right up to the buzzer.

Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's the first situation. Buzz in to name the fruit of the Spirit Ryan needs to make a good choice.

Ryan's grandma is visiting. She is heading outside and can't get the door open. Which fruit of the Spirit does Ryan need to choose?

KINDNESS

If the person who buzzed in gives the right answer, say: **Yes, Ryan does need to choose kindness. Head back to your team. Sorry, [name other contestant], it's *into the soup* for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's *into the soup* for you.**

Turn to the contestant who did not buzz in and say: **(Name), what does Ryan need to choose?**

If right, say: **Yup, Ryan does need to choose kindness. Head back to your team.**

If wrong say: **Sorry, it's *into the soup* for you. Look at the audience and say: Ryan needs to choose kindness. Read another Situation Card or hand the microphone to the next emcee.**

Choice Soup: Situation Card 2

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Shawna's classmates need to make a good choice.

Shawna is at school and someone bumps her books off her desk. Everyone laughs. Which fruit of the Spirit do the kids in this class need to choose?

SELF-CONTROL

If the person who buzzed in gives the right answer, say: **Yes, the kids in Shawna's class do need to choose self-control. Head back to your team. Sorry, [name other contestant], it's *into the soup* for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's *into the soup* for you. Turn to the contestant who did not buzz in and say: (Name), what should the kids in Shawna's class choose?**

If right, say: **Absolutely, they need to choose self-control. Head back to your team.**

If wrong say: **Sorry, it's *into the soup* for you.**

Look at the audience and say: **Shawna's class needs to choose self-control. Read another Situation Card or hand the microphone to the next emcee.**

Choice Soup: Situation Card 3

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Henry needs to make a good choice.

Henry's parents are going out and they want him to watch his sister. She's a toddler. She cries when they leave. Henry tries everything he can think of, but she won't stop crying. Which fruit of the Spirit does Henry need to choose?

PATIENCE

If the person who buzzed in gives the right answer, say: **Yes, Henry needs to choose patience. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Henry need to choose?**

If right, say: Yes, patience is Henry's best choice. Head back to your team.

If wrong say: Sorry, it's into the soup for you. Look at the audience and say: Henry needs to choose patience. Read another Situation Card or hand the microphone to the next emcee.

Choice Soup: Situation Card 4

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Zach needs to make a good choice.

Zach is playing a pickup game of soccer. Some kids haven't had a turn to play and he's played the whole game. Which fruit of the Spirit does Zach need to choose?

GENEROSITY

If the person who buzzed in gives the right answer, say: **Zach needs to choose generosity. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Zach need to choose?**

If right, say: Zach does need to choose generosity. Head back to your team.

If wrong say: Sorry, it's into the soup for you.

Look at the audience and say: Zach needs to choose generosity. Read another Situation Card or hand the microphone to the next emcee.

Choice Soup: Situation Card 5

Choice Soup: Situation Card 5

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Emma needs to make a good choice.

It's Emma's birthday. She was really hoping someone would give her a pirate ship. When the opened presents were piled around her, there wasn't a pirate ship. Which fruit of the Spirit does Emma need to choose?

JOY

If the person who buzzed in gives the right answer, say: **Yes, Emma does need to choose joy. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Emma need to choose?**

If right, say: **Emma does need to choose joy. Head back to your team.**

If wrong say: **Sorry, it's into the soup for you.**

Look at the audience and say: **Emma needs to choose joy. Read another Situation Card or hand the microphone to the next emcee.**

Choice Soup: Situation Card 6

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit the kids in Orlando's class need to make a good choice.

Orlando's friend is out of school sick. He hears people saying his friend is faking sickness so he doesn't have to do his book report. Which fruit of the Spirit do Orlando's classmates need to choose?

LOVE

If the person who buzzed in gives the right answer, say: **The kids in Orlando's class need to choose love. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Orlando need to choose?**

If right, say: **Orlando does need to choose love. Head back to your team.**

If wrong say: **Sorry, it's into the soup for you.**

Look at the audience and say: **Orlando needs to choose love. Read another Situation Card or hand the microphone to the next emcee.**

Choice Soup: Situation Card 7

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Tyler needs to make a good choice.

Tyler's coach scheduled practice on Sunday morning. Everyone else is going to practice, but Tyler wants to go to church. Which fruit of the Spirit does Tyler need to choose?

FAITHFULNESS

If the person who buzzed in gives the right answer, say: **Tyler needs to choose faithfulness. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Tyler need to choose?**

If right, say: Tyler does need to choose faithfulness. Head back to your team.

If wrong say: Sorry, it's into the soup for you.

Look at the audience and say: Tyler needs to choose faithfulness. Read another Situation Card or hand the microphone to the next emcee.

Choice Soup: Situation Card 8

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Maria needs to make a good choice.

Maria's sister has a headache. Maria wants to play her new CD, but the only CD player is right beside her sister's room. Which fruit of the Spirit does Maria need to choose?

PEACE

If the person who buzzed in gives the right answer, say: **Yes, Maria does need to choose peace. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.**

If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Maria need to choose?**

If right, say: Maria does need to choose peace. Head back to your team.

If wrong say: Sorry, it's into the soup for you.

Look at the audience and say: Maria needs to choose peace. Read another Situation Card or hand the microphone to the next emcee.

Choice Soup: Situation Card 9

Choice Soup: Situation Card 9

Okay, who is next? Wait until both contestants are in place. Be sure you know their names.

Welcome, (Name) and (Name). Here's your situation. Buzz in to name the fruit of the Spirit Sam needs to make a good choice.

A puppy has a thorn in his paw. Sam wants to get it out. Which fruit of the Spirit does Sam need to choose?

GENTLENESS

*If the person who buzzed in gives the right answer, say: **Sam needs to choose gentleness. Head back to your team. Sorry, [name other contestant], it's into the soup for you. Read another Situation Card or hand the microphone to the next emcee.***

*If the person who buzzed in gives the wrong answer, say: **Sorry, it's into the soup for you. Turn to the contestant who did not buzz in and say: (Name), what does Sam need to choose?***

If right, say: Sam does need to choose gentleness. Head back to your team.

If wrong say: Sorry, it's into the soup for you.

Look at the audience and say: Sam needs to choose gentleness. Hand the microphone to the workshop leader.